



Learners First
Schools Partnership

JOIN OUR NEW PEDAGOGY NETWORK

Are you a primary or secondary practitioner ready to take your teaching to the next level? Join our new interactive 'Teacher Meet' style network, access specialist insights and explore how to create dynamic, inclusive classrooms that meet the needs of every learner.



Unlock the Power of Adaptive Teaching

- **Practical Techniques:** Get hands on experience with differentiation, scaffolding and formative assessment strategies to implement immediately
- **Collaborative Learning:** Share your successes and challenges with fellow educators and leave with new ideas, resources and a supportive network
- **Expert Insights:** Benefit from impactful presentations on the latest research and best practices in adaptive teaching. We will bridge the gap between cognitive science research and practical classroom application with a focus on adaptive teaching, Inclusion and Assessment for Learning (AfL).

Each session will begin with an expert input followed by a 'Teachermeet' style segment where practitioners will/can share their strategies and experiences.

Cost per session or series: Fully Funded for subscribing partners of Learners First or £70/session or £250 for the series for non subscribing schools

To Apply & More Info: [Please click and complete the application form here](#) or email info@learnersfirst.org or visit www.learnersfirst.net

4 SESSIONS

Offering a blend of direct instruction, expert insights & practitioner sharing

Accessed as a complete series or separate sessions

Venue: Nexus Enterprise Works, Sheffield, S9 1EA (J34 M1)

DATES & TIMES

Session 1: Small Steps. Big Impact: The Power of Micro-routines
April 28th 2-4 p.m.

Session 2: Assessment for Learning: Driving Progress for All with the use of AfL
May 22nd 2-4 p.m.

Session 3: Adapting for Success: Meeting Diverse Needs through Adaptive Teaching
June 20th 1-3 p.m.

Session 4: Tech-Enhanced Adaptation: Leveraging Technology to meet diverse learning needs
July 15th 2-4 pm